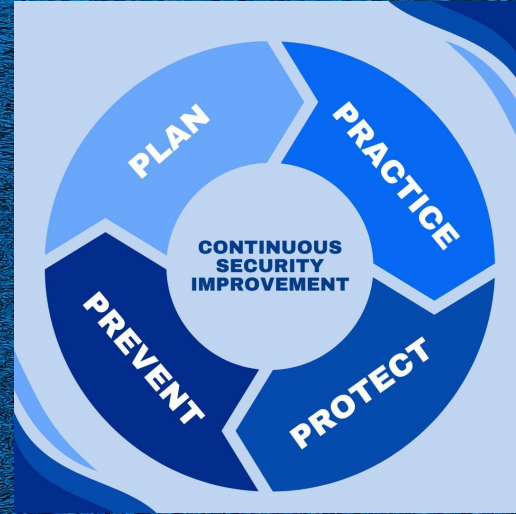


# District Security Update



Security Enhancement Discussion  
December 2024



**At our November meeting, the Board of Education requested that Central Administration come up with a plan for discussing the viability of different security enhancements, including the possibility of adding armed security.**

**We have developed three potential structures:**



**Option 1: Superintendent makes recommendation on armed security to the Board of Education for adoption.**

**Advantages: Accelerated timeline**

**Disadvantages: Does not consider various viewpoints from the community on the topic.**

## Option 2: Board of Education acts as a Board Committee (Similar to Audit Committee Structure)

Board of Education determines the information to be collected and presented for consideration.

### Tentative Schedule:

1. December 4th- structure is adopted
2. January 8th Meeting: Review of Districts that currently have armed security: This will include information on their structure as well as feedback regarding their models. A minimum of 7 other districts on Long Island must be part of the review.
3. January 22: Survey questions are developed by Central Administration for an online survey for parents, employees and students. Survey must be made available for three weeks.
4. February 5:- Literature review related to armed security in schools. Additional resources or feedback that the Board requires will be provided. May include presentations to the Board by Altaris, NCPD, Homeland Security, etc.
5. March 5- Review of survey data
6. March 19- Discussion by the Board regarding options for enhanced security.
7. April 23- Board of Education vote on security enhancements.

**Advantages: Considers community input; reviews relevant data; makes decision prior to budget adoption**

**Disadvantages: Lengthier process; limits stakeholder input to a survey tool; May add additional logistical challenges to budget development process (January-May)**



## Option 3: Creation of an Advisory Committee (similar to initial Strategic Planning Committee)

Board of Education creates an Advisory Committee made up of various individuals from the district representing different stakeholder groups. Committee will determine the information to be collected and presented to the Board of Education.

Proposed Committee Structure: 15 members

- Security Coordinator
- Liaison from 8th Precinct
- 1 CSEA member (chosen by CSEA)
- 3 Administrators (chosen by ALSA)
- 3 LUT members (can be teachers, counselors, etc.) (chosen by LUT)
- 5 Parent/Guardians (one from each high school, one from the middle school level, three from the elementary level)- if more applications are received than space allows, selection will be made by lottery.

Chairperson and Secretary chosen through a vote of the committee. Exact meeting dates to be selected by the committee, but within the tentative schedule provided by the Board of Education.



## Option 3 continued: Creation of an Advisory Committee (Similar to initial Strategic Planning Committee)

### Tentative Schedule:

1. December 4th: structure is adopted
2. December: Committee is established. District will send a Parent Square message asking from parent volunteers for the committee. Two weeks will be provided for responses.
3. January: Committee is established and initial meeting is held. Superintendent will join the first meeting to discuss the mission of the committee and answer questions.
4. February: Review of Districts that currently have armed security: This will include information on their structure as well as feedback regarding their models. A minimum of 7 other districts on Long Island must be part of the review.
5. March: Survey questions are developed for an online survey for parents, employees and students. Survey must be made available for three weeks.
6. April: Literature review related to armed security in schools. Additional resources or feedback that the committee requires will be provided. May include interviews with Altaris, NCPD, Homeland Security, etc.
7. May: Review of survey data; Final discussions by the committee with a final recommendation and presentation to the Board of Education developed.
8. June: Presentation by the committee including final recommendation to BOE
9. July-September: Deliberations by the Board of Education and final Board of Education vote.



## Option 3 continued: Creation of an Advisory Committee (Similar to initial Strategic Planning Committee)



**Advantages:** Greatest stakeholder involvement; reviews relevant data; Ability to analyze more data and provide summaries for consideration by the Board of Education; Similar model followed by two neighboring districts.

**Disadvantages:** Most lengthy process



# Board Discussion